

# Thursday, May 9, 2019

**Write In Your Agenda:**

CLASSWORK:

- Dams: A Case Study Analysis.

HOMEWORK:

- Study for Overgrazing Quiz on Friday (tomorrow).
- Complete Monitoring Log entry for today.

**Write In Your Monitoring Log:**

Warm-Up Prompt:

In your opinion, are dams helpful or hurtful? Why do you think that?

You will need:


- Pencil, Agenda, New Monitoring Log (purple)

Hand in:

- Invasive Species Unwanted Poster.

# Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>○ Introduction of non-native species,</li><li>○ Overgrazing,</li><li>○ Construction of dams,</li><li>○ Deforestation,</li><li>○ Habitat destruction</li></ul>
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none"><li>○ Introduction of non-native species,</li><li>○ Overgrazing,</li><li>○ Construction of dams,</li><li>○ Deforestation,</li><li>○ Habitat destruction</li></ul>
0	Even with help, the student experiences no success.

